



## Campion School Admissions Policy

### Introduction

Campion School aims to fulfil the potential of each individual child and to do so in a safe and caring environment. The school draws on the educational expertise of the International Primary Curriculum and the National Curriculum in Britain and shares the aims of the International Baccalaureate Organisation:

*'to develop the individual talents of young people and teach them to relate the experience of the classroom to the realities of the world outside. Beyond intellectual rigour and high academic standards, strong emphasis is placed on the ideals of international understanding and responsible citizenship, to the end that ... pupils may become critical and compassionate thinkers, lifelong learners and informed participants in local and world affairs, conscious of the shared humanity that binds all people together while respecting the variety of cultures and attitudes that makes for the richness of life.'* (IBO Council of Foundation, 1996)

Full advantage is taken of the special relationship we have with our host country Greece and the excellent opportunities our pupils have to study Greece's uniquely rich heritage.

Campion School is interested in students and families who share this vision. We seek students who, along with their families, support the values of the school community. A successful Campion pupil will participate fully in the opportunities the school provides and face our challenging, internationally-focused programme with confidence and enthusiasm. Campion School is open to all children who can benefit from and contribute to the international education offered, regardless of gender, culture, nationality or religion.

Pupil admission will be determined on interviews, previous school reports and for native Greek residents, performance in an English Test. Pupils may be admitted at any point in the school year.

### Main admissions stages

A preliminary visit involves a tour of the premises and provides an opportunity for parents and pupils to ask questions. It also provides an opportunity to become acquainted with the school ethos and climate for learning. Following this, prospective pupils will have an interview with the respective Head of School. For children who are already attending school, reports for the previous two years should be submitted before the interview.

Those pupils who need to sit an English test will take this either prior to or on the day that they attend for interview. In the Junior School an oral test may be appropriate for some pupils. In the Senior School candidates for years 7-10 will sit the [Cambridge English Placement Test](#). Prospective Senior School pupils applying for years 7-10 will sit the [MidYis](#) admissions test and candidates for the IB Diploma programme will sit the [ALIS](#) test. Following a successful interview, formal admission to the school requires the submission of the documents listed in the appendix.

**Placement**

Classes are primarily based on the pupil's date of birth and years of full-time education. The threshold for each age band will be determined by the age of the child on September 1st in the respective academic year. Nursery children are accepted in the month that they turn 3 years old.

### **Order of priority**

The school will give priority consideration to applicants from expatriate families moving to Greece who do not have the option to register their children in a Greek school.

In circumstances where there is pressure on places priority will be given as follows:

1. A child who has a sibling already at the school
2. A child whose parent is an alumnus of the school
3. A child whose parent is a serving member of staff.

### **Continuing into the next academic year**

The School reserves the right to decline entry to the next academic year if the specific needs of a child cannot be met. Breaches of school rules and regulations may also lead to a refusal.

Where a child's academic performance does not meet the expected standard, the school reserves the right to review the school place. This applies particularly for transition to the Senior School and for entry to the IB programme.

### **Fees**

Fees are to be paid according to the fee schedule.

### **Children with Learning Differences**

The school will accept a pupil if it is felt that the school can meet the pupil's needs within the existing curriculum framework and that an acceptable level of learning can be achieved without causing problems to the learning of other pupils within the class.

In order to inform the decision of whether or not to admit a child with learning differences, relevant assessment reports from specialists may be requested. These reports must not go back further than 2 years prior to the date of application for admission.

The Headmaster reserves the right to review the continued registration of any child whose circumstances change significantly during their time at school. The Headmaster may also review a child's continuing registration in the school where it becomes apparent that not all relevant information was made available to the school at the time of admission.

The school may accept a child for a defined period of time, for example, during the Early Years Stage, where a child's needs may be more easily incorporated within the programme.

### **Admissions accountability**

The Headmaster will furnish the Board of Trustees with regular updates on school admissions; this will take the form of a status report on the current school roll along with information on the status of admissions.

### **Re-entry**

Children who have been gone from the school for a period of more than one year will need to undergo the same admissions procedure as all other applicants. This will include an interview and submission of school reports. The registration fee will be payable.

## *Appendix*

### **Summary of documents needed for admission**

Following a successful interview, formal admission to school requires the submission of the following:

1. Completed 'Application for Admission' form.
2. Copy of transcripts and report cards from the previous two years (these should be in English or Greek, with official translations provided when originals are written in another language).
3. Completed 'Learning Support Information' form and relevant documentation of tests or assessments where applicable.
4. In the Junior School: A letter of recommendation from previous school attended (Nursery-Year 2) or Confidential Teacher Recommendation (Years 3-6). In the Senior School: A letter of recommendation.
5. Completed Health Form.
6. Copy of birth certificate OR passport.
7. Payment of the registration fee.

**The school reserves the right to contact the previous school to check that all financial obligations have been met.**